ashboar	d EACE* Magnet*	Open Enr <sup>4</sup> Enr H	listory Unified Enr	DL & Other	PED Budget	Submit
Required A	ctwities	You have comple	eted 3 out of 4 required	activities		
PARSIP	PANY EL					
Cost Cen	ter: 1898901 School Type: Eler	nentary Grade Config: K-5				
Inified	Enrollment Applicat	ion Results	Swit	ch Report: 1202702	Spanish Dual Language	Program 1
000003	Spanish Dual Language	Ducation				
Grade	Language Classification	Residency Indicator	New Applicants	Already Enrolled	Available Openings	Capacit
к	EO or IFEP or RFEP	NON RESIDENT	21	0	24	48
		RESIDENT		0		
	LEP	NON RESIDENT	12	0		
		RESIDENT	1	0		
1	EO or IFEP or RFEP	NON RESIDENT	1	25	5	48
		RESIDENT		3		
	LEP	NON RESIDENT	2	12		
		RESIDENT	4	24		
2	EO or IFEP or RFEP	NON RESIDENT RESIDENT	4	0	3	48
		NON RESIDENT	1	8		
	LEP	RESIDENT	0	0		
		NON RESIDENT	2	26		
3	EO or IFEP or RFEP	RESIDENT	3	4	0	48
	LEP	NON RESIDENT	0	4	7	
		RESIDENT	1	4		
		NON RESIDENT	2	27		
4	EO or IFEP or RFEP	RESIDENT	1	4	0	62
	LEP	NON RESIDENT	0	0	21	
		RESIDENT	0	0		
5	EO or IFEP or RFEP	NON RESIDENT	5	0		
		RESIDENT	1	0	0	31
	LEP	NON RESIDENT	2	0	0	
		RESIDENT	0	0		

The Unified Enrollment Screen displays the school's application results and the number of students already enrolled by grade level, LANGUAGE CLASSIFICATION, RESIDENT or NON-RESIDENT as applicable to the school.

Language Classification – All new non-LAUSD students applying to Dual Language and/or Bilingual program(s) are assigned a provisional language classification for selection purposes based on the Target Language of the program(s) to which they have applied and their application responses

regarding Home Language and Child's Spoken Language. Currently, enrolled students' initial language classification or status is determined by their overall performance on the initial English language proficiency assessment, currently the CELDT. Based on the performance level, a student may be classified as follows: EL – English Learner or IFEP – Initial Fluent English Proficient.

<u>**Residency Indicator**</u> – Residents are all grade-level appropriate students who live in a school's attendance area and who are attending that specific school. Non-Residents are all grade-level appropriate students who do not live in a school's attendance area but who attend that specific school through one of the District's Permit, Open Enrollment, or Traveling programs.

**New Applicants** – This column displays a quick-count of the number of SY2026-27 on-time first-choice applications received. They are separated by Language Classification (EO – English Only, IFEP – Initial Fluent English Proficient, RFEP – Reclassified Fluent English Proficient and LEP – Limited English Proficient) as well as Resident/Non-Resident for each grade level.

<u>Already Enrolled</u> – This column indicates the number of continuing students with their grade level for the SY2026-27 school year. This data is based on MiSiS enrollment information at the time of the data upload. Please ensure that this number is accurate prior to "agreeing" with the forecast. *PLEASE REVIEW THESE DATA, ESPECIALLY IF YOUR DUAL LANGUAGE PROGRAM ENROLLED NEW STUDENTS FOR SECOND SEMESTER.* 

<u>Available Openings</u> – This is the number of students the computer will select for your school for next year. *This number may be higher than the number of new applications.* In that case, you may need to accept additional students from the Late List.

<u>Capacity</u> – This is the total number of seats in school or program by grade level, language classification, and resident or non-resident status.